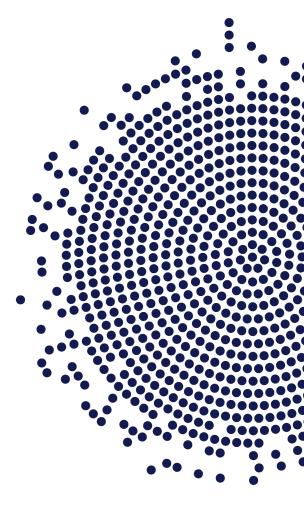


# USDA-Funded Summer Feeding Programs and Key Child Outcomes of Public Health Importance: A Rapid Review

Brittany James Kingshipp, PhD,<sup>a</sup> Sara Scinto-Madonich, MS,<sup>a</sup> Charlotte Bahnfleth, PhD,<sup>a</sup> Natasha Chong Cole, PhD, MPH, RD,<sup>a</sup> Gisela Butera, MLIS, MEd,<sup>b</sup> Joanne Spahn, MS, RDN<sup>c</sup>



<sup>&</sup>lt;sup>e</sup> Project Lead, NESR team; Nutrition Guidance and Analysis Division, Center for Nutrition Policy and Promotion, FNS, USDA



<sup>&</sup>lt;sup>a</sup> Systematic review analyst, Nutrition Evidence Systematic Review (NESR) team; Panum Group under contract with the Food and Nutrition Service (FNS), U.S. Department of Agriculture (USDA)

<sup>&</sup>lt;sup>b</sup> Systematic review librarian, NESR team (through December 2020); Panum Group under contract with the FNS, USDA

Suggested citation: Kingshipp BJ, Scinto-Madonich S, Bahnfleth C, Cole NC, Butera G, Spahn J.. USDA-Funded Summer Feeding Programs and Key Child Health Outcomes of Public Health Importance: A Rapid Review. June 2022. U.S. Department of Agriculture, Food and Nutrition Service, Center for Nutrition Policy and Promotion, Nutrition Evidence Systematic Review. Available at: https://doi.org/10.52570/NESR.FNSRR.RR2

The contents of this document may be used and reprinted without permission. Endorsements by NESR, NGAD, CNPP, FNS, or USDA of derivative products developed from this work may not be stated or implied.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons using assistive technology should be able to access information in this report. For further assistance please email SM.FN.NESR@USDA.gov.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.) should contact the responsible Agency or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, AD-3027, found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW. Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

USDA is an equal opportunity provider, employer, and lender.

# Table of contents

Table of contents	3
Abstract	4
Introduction	5
Methods	5
Develop a protocol	5
Search for and select studies	6
Extract data and assess the risk of bias	8
Synthesize the evidence and develop a summary statement	8
Identify limitations and recommend future research	8
Results	9
Literature search and screening results	9
Evidence description and synthesis	9
Food security	10
Diet quality	10
Weight-related outcomes	11
Food acceptance	12
Conclusions	12
Summary statement	12
Limitations and Research Recommendations	12
Acknowledgments and funding	20
References of the articles included in the rapid review	20
Appendices	21
Appendix 1: Abbreviations	21
Appendix 2: Literature search strategy	22
Appendix 3: Excluded articles	24
Table 1. Inclusion and exclusion criteria	7
Table 2: Evidence examining the relationship between summer feeding programs and food security, food sufficiency, diet of acceptance, and weight-related outcomes	
Table 3. Risk of bias for studies examining USDA-funded summer feeding programs and food security, food sufficiency, die food acceptance, and weight-related outcomes	
Figure 1. Analytic framework	6
Figure 2: Literature search and screen flowchart	9

### **Abstract**

#### **Background**

The Nutrition Evidence Systematic Review (NESR) team, housed in the Center for Nutrition Policy and Promotion, Food and Nutrition Service (FNS), U.S. Department of Agriculture (USDA), specializes in conducting food- and nutrition-related reviews using rigorous, protocol-driven methodology. To inform Federal communication, research, and program guidance, the Office of Policy Support (OPS), FNS, USDA requested that the NESR team conduct a rapid review to answer the following question: What is the relationship between participation in USDA-funded summer feeding programs and food security, food sufficiency, diet quality, food acceptance, and weightrelated outcomes?

#### Methods

The NESR team developed a protocol in collaboration with the review sponsor, the OPS Special Nutrition Research and Analysis Division team. The intervention or exposure of interest was USDA-funded summer feeding programs, including all types of models (e.g., Summer Food Service Program (SFSP), Seamless Summer Option (SSO), and electronic benefit), and USDA-funded multicomponent summer programs with a food provision component in school-aged children and adolescents. The comparators were different types of summer feeding programs, including non-USDA funded programs, and no participation in a summer feeding program. The outcomes were food security, food sufficiency, diet quality, food acceptance, and weight-related outcomes in school-aged children and adolescents. All studies had to be conducted in the United States.

The NESR librarian conducted a comprehensive search for literature published between January 2000 and August 2020, which identified an existing narrative review on the same topic that covered literature published through April 2018. The review sponsor and NESR team decided to build upon this existing review and update its conclusions, if needed. To verify all relevant literature was captured by the existing review, as well as to capture literature published since its completion, two NESR analysts independently screened all results from the original, comprehensive search conducted by the NESR librarian.

NESR analysts compared the list of articles included during screening with the reference list from the existing review, and those not included in or published since the existing review were included in this rapid review. One NESR analyst extracted data from each study, and a second analyst verified all critical data. A single analyst assessed risk of bias with verification by a second analyst.

Evidence included in this rapid review and findings from an existing narrative review provided the foundation for the following summary statement:

#### Summary statement:

Findings from this rapid review suggest USDA-funded summer feeding programs may benefit child food security and diet quality, and both in-person food provision and electronic benefit transfer formats appear beneficial.

Initial findings suggest multi-component interventions that include a feeding program may have a beneficial impact on summer weight gain prevention. However, further research is needed to determine the effects of USDA-funded summer feeding program participation on weight-related outcomes.

#### Summary of the evidence:

Few relevant articles have been published since the existing review. Six articles met inclusion criteria for this rapid review: four randomized controlled trials, one uncontrolled before-and-after study, and one prospective cohort study. Conducted primarily in lower income populations, studies found a beneficial impact of program participation on rates of food security. Findings were less consistent for diet quality and weight-related outcomes, but they tended to show beneficial changes in response to program participation, as well. More research in these areas could bolster the ability to draw conclusions about program effectiveness.

### Introduction

This document describes a rapid review conducted to answer the following question: What is the relationship between participation in a USDA-funded summer feeding program and food security, food sufficiency, diet quality, food acceptance, and weight-related outcomes; and what best practices exist in summer feeding programs? The USDA-funded summer feeding programs exist in a variety of formats, including the Summer Food Service Program (SFSP), the Seamless Summer Option (SSO), and the Summer Electronic Benefits Transfer for Children (SEBTC). The SFSP provides reimbursement to approved food provision sites in low-income areas where healthy meals and snacks are served to school-aged children. This program includes schools as well as other approved sites, such as community centers, churches, and camps.\* The SSO has a similar in-person food provision format but is a streamlined summer option specifically for schools participating in the National School Lunch or School Breakfast Programs, and it is governed by the rules of those feeding programs.† The SEBTC involves distribution of an electronic benefit amount during the summer months to families of children eligible for free- or reduced-price meals during the school year.‡ All program types were under consideration for this rapid review.

The USDA's Nutrition Evidence Systematic Review (NESR) team conducted this rapid review with support from the USDA's Office of Policy Support (OPS). NESR specializes in conducting food- and nutrition-related systematic reviews using a rigorous, protocol-driven methodology. More information about NESR is available at the following website: NESR.usda.gov.

### Methods

This rapid review was informed by an existing narrative review by Turner and Calvert<sup>1</sup> on the same topic. Given how recently the existing review<sup>1</sup> was published, the goal of this rapid review was to confirm the completeness of their literature search, identify relevant evidence published since their search ended in April 2018, and determine how the new literature aligns with the conclusions made by Turner and Calvert.<sup>1</sup>

## Develop a protocol

The analytic framework for the rapid review examining the relationship between USDA-funded summer feeding programs and food security, food sufficiency, diet quality, food acceptance, and weight-related outcomes is presented in **Figure 1**. An analytic framework visually represents the overall scope of the rapid review question and depicts the contributing elements that were examined and evaluated. The intervention or exposure of interest is USDA-funded summer feeding programs, including all types of models (e.g., SFSP, SSO, and SEBTC), and USDA-funded multi-component summer programs including a food provision component in school-aged children and adolescents. The comparators are different types of summer feeding programs, including non-USDA funded programs, and no participation in a summer feeding program. The outcomes are food security, food sufficiency, diet quality, food acceptance, and weight-related outcomes in school-aged children and adolescents, as well as any identifiable best practices across different program types. The key

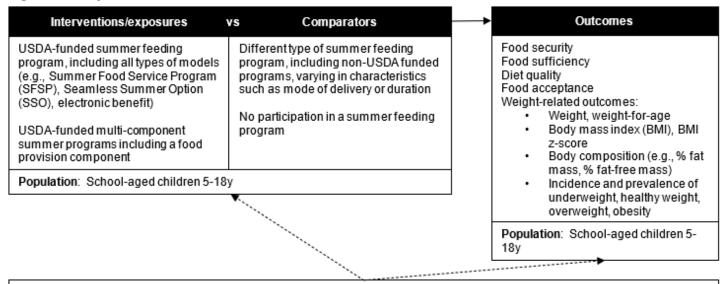
<sup>\*</sup> Summer Food Service Program. Food and Nutrition Service, United States Department of Agriculture. Accessed August 25, 2021. https://www.fns.usda.gov/sfsp/summer-food-service-program

<sup>†</sup> Seamless Summer and Other Options for Schools. Food and Nutrition Service, United States Department of Agriculture. Accessed August 25, 2021. https://www.fns.usda.gov/sfsp/seamless-summer-and-other-options-schools

<sup>&</sup>lt;sup>‡</sup> Summer Electronic Benefit Transfer for Children (SEBTC). Food and Nutrition Service, United States Department of Agriculture. Updated FY 2019. Accessed August 25, 2021. https://www.fns.usda.gov/ops/summer-electronic-benefit-transfer-children-sebtc

confounders are sex, age, race/ethnicity, socioeconomic status (SES), physical activity, baseline anthropometry (weight loss outcome only), participation in other food assistance programs, language spoken at home, and other household characteristics (e.g., age distribution of children, household size, household member with difficulty in daily activity). The confounders may impact the relationships of interest.

Figure 1: Analytic Framework



Key confounders: Sex, age, race/ethnicity, SES, physical activity, baseline anthropometry (weight loss outcome only), participation in other food assistance programs, language spoken at home, other household characteristics (e.g., age distribution of children, household size, household member with difficulty in daily activity)

#### Key definitions

USDA Summer Food Service Program (SFSP) - a federally funded, state-administered program which reimburses program operators who serve free healthy meals and snacks to children and teens in low-income areas

USDANSLP Seamless Summer Option (SSO) - a streamlined approach available to schools, which allows them to operate a summer meals program through the National School Lunch Program or School Breakfast Programs, utilizing the same meal service rules and claiming procedures as during the school year

USDA Summer Electronic Benefit Transfer for Children (SEBTC) – distribution during the summer of an electronic benefit amount to families of children eligible for free- or reduced-price meals during the school year

Food security - access by all people at all times to enough food for an active, healthy life (USDA) Food insufficiency - "sometimes" or "often" not getting enough to eat

#### Legend Relationship(s) of interest ..... Factors that may impactthe relationship(s) of interest

### Search for and select studies

The inclusion and exclusion criteria for the rapid review examining the effect of USDA-funded summer feeding programs on food security, food sufficiency, diet quality, food acceptance, and weight-related outcomes are presented in **Table 1**. The inclusion and exclusion criteria are a set of characteristics used to determine which articles identified in the literature search will be included in or excluded from the rapid review.

Initial, informal evidence scanning identified an existing narrative review on the same topic covering literature published between January 2000 and April 20181; therefore, the team decided to verify all relevant literature was captured by the existing review, as well as to capture literature published since April 2018. The NESR librarian developed and NESR analysts reviewed a comprehensive search strategy to identify relevant articles published between January 2000 and August 2020 that address the rapid review question. The search strategy was implemented in 3 databases: PubMed, Embase, and Education Resources Information Center (ERIC). The full search strategies are described in Appendix 2.

Two NESR analysts then independently screened all search results. Analysts compared the list of articles included during screening with the reference list from the existing narrative review, and those either not included in or published since the existing review<sup>1</sup> were included in this rapid review.

Table 1. Inclusion and exclusion criteria

Category	Inclusion Criteria	Exclusion Criteria		
Study design	Randomized controlled trials	Case-control studies		
	Non-randomized controlled trials, including quasi-	Nested case-control studies		
	experimental and controlled before-and-after studies	Narrative reviews		
	Prospective cohort studies	Systematic reviews		
	Retrospective cohort studies	Meta-analyses		
	Cross-sectional studies			
	Uncontrolled before-and-after studies			
	Uncontrolled trials			
Intervention/ exposure	USDA-funded summer feeding programs (e.g., Summer Food Service Program (SFSP), Seamless Summer Option (SSO), SEBTC (electronic benefits))	Feeding program during the school year		
	<ul> <li>Multi-component summer programs including a USDA-funded feeding component</li> </ul>			
Comparator	Different type of summer feeding program, including non-USDA funded programs, varying in characteristics such as mode of delivery or duration			
	No participation in a summer feeding program			
Outcomes	Food security	Any other outcomes		
	Food sufficiency			
	Diet quality			
	Food acceptance			
	Weight-related outcomes:			
	<ul> <li>Weight, weight-for-age</li> </ul>			
	o Body mass index (BMI), BMI z-score			
	<ul> <li>Body composition (e.g., % fat mass, % fat-free mass)</li> </ul>			
	<ul> <li>Incidence and prevalence of underweight, healthy weight, overweight, obesity</li> </ul>			
Publication date	• January 2000 – August 2020	Before January 2000		

Category	Inclusion Criteria	Exclusion Criteria				
Publication status	<ul> <li>Articles that have been peer-reviewed</li> <li>Grey literature: reports that have not been peer-reviewed but are available from government, research, and nonprofit organizations (e.g., USDA, state-level reports, Feeding America, FRAC, No Kid Hungry)</li> </ul>	Articles that represent incomplete work, including unpublished manuscripts, abstracts, and conference proceedings  A,				
Language	Articles published in English	Articles published in languages other than English				
Country*	Studies conducted in the United States	Studies conducted outside the United States				
Study participants	<ul><li>Human participants</li><li>Males</li><li>Females</li></ul>	<ul> <li>Non-human participants (e.g., animal studies, invitro models)</li> </ul>				
Age of study participants	<ul> <li>Age at intervention, exposure, outcome:</li> <li>Children and adolescents (5-18 years)</li> </ul>	<ul> <li>Age at intervention, exposure, or outcome:</li> <li>Infants, toddlers, and young children (birth to 4y)</li> <li>Adults (19-64 years)</li> <li>Older adults (65 years and older)</li> </ul>				

### Extract data and assess the risk of bias

One NESR analyst extracted data from each study, and a second analyst verified all data. One NESR analyst completed a risk of bias assessment for each study, and a second analyst verified their responses.

## Synthesize the evidence and develop a summary statement

The findings of any newly published articles identified in the literature search were summarized in the context of conclusions drawn in the existing review.<sup>1</sup> Analysts noted areas of agreement and disagreement between the two reviews.

## Identify limitations and recommend future research

The synthesis process identified key limitations in the existing body of evidence, as well as areas of future research that could bolster findings in this area.

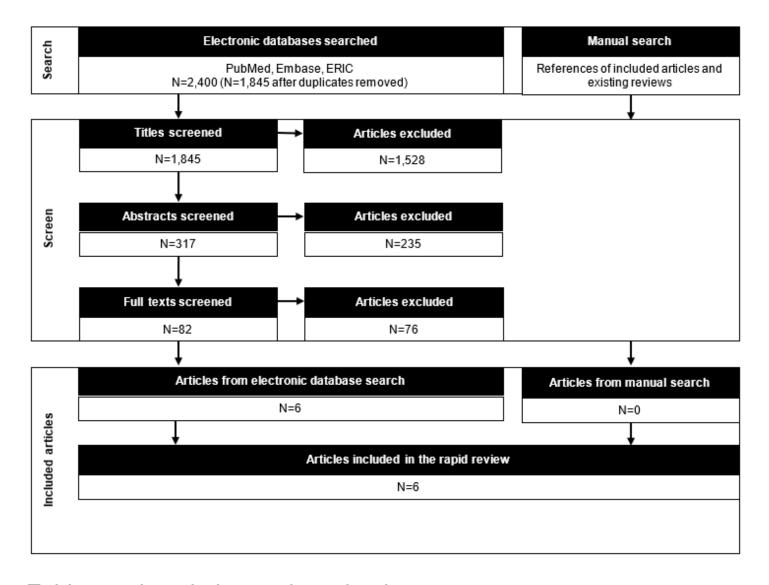
<sup>\*</sup> In order to determine the inclusion exclusion criteria for country, the Human Development classification was used. This classification is based on the Human Development Index (HDI) ranking from the year the study intervention occurred or data were collected (UN Development Program. HDI 1990-2017 HDRO calculations based on data from UNDESA (2017a), UNESCO Institute for Statistics (2018), United Nations Statistics Division (2018b), World Bank (2018b), Barro and Lee (2016) and IMF (2018). Available from: http://hdr.undp.org/en/data). If the study did not report the year in which the intervention occurred or data were collected, the HDI classification for the year of publication was applied. HDI values are available from 1980, and then from 1990 to present. If a study was conducted prior to 1990, the HDI classification from 1990 was applied. If a study was conducted in 2018 or 2019, the most current HDI classification was applied. When a country was not included in the HDI ranking, the current country classification from the World Bank was used instead (The World Bank. World Bank country and lending groups. Available from: https://datahelpdesk.worldbank.org/knowledgebase/articles/906519-world- country-and-lending-groups)

### Results

## Literature search and screening results

The literature search yielded 1,845 search results after the removal of duplicates (see **Figure 2**). Dual-screening resulted in the exclusion of 1,528 titles, 235 abstracts, and 76 full-texts articles. Reasons for full-text exclusion are in **Appendix 3**. The body of evidence included 6 articles.

Figure 2: Literature search and screen flowchart



## Evidence description and synthesis

The existing narrative review by Turner and Calvert¹ provided a thorough summary of federally funded summer feeding programs, including their characteristics, practices, and reach; the nutrition standards of the summer meals; and the impact on food insecurity, dietary patterns, weight, and academic, behavioral, and cognitive outcomes. They searched four databases, using specific keywords to identify relevant evidence. Literature from peer-reviewed publications, as well as governmental and non-governmental organization (NGO) reports

were considered. The existing review<sup>1</sup> covered the different summer feeding program formats, including the SFSP, the SSO, and the SEBTC. The body of evidence was small (8 peer-reviewed papers and 10 government or NGO sponsored reports) but tended to find beneficial impacts of program participation. Further details on outcome-specific findings are provided below.

Evidence from this rapid review supports the findings published in the Turner and Calvert review. Results from six articles not included in Turner and Calvert¹ examine the relationship between USDA-funded summer feeding programs and food security, diet quality, food acceptance, and weight-related outcomes. This body of evidence includes four randomized controlled trials (RCTs) (two of which analyze the same dataset; the other two of which are treated as uncontrolled before-and after studies), one uncontrolled before-and-after study, and one prospective cohort study (PCS). See **Table 2** for additional information on each study. There was no evidence available to evaluate the impact of summer feeding programs on food sufficiency or to draw conclusions around best practices, which were also outcomes of interest.

### Food security

Turner and Calvert¹ reported a link between greater availability and accessibility of SFSP/SSO feeding programs and increased prevalence of food security. Programs that placed SFSP meal sites in locations with other summer activities for children, such as libraries, were positively perceived by recipients. Multiple studies on the SEBTC program, which provides a summer feeding option for families with limited access to in-person meal sites, also demonstrated a beneficial impact on food security.

Evidence on food security published since the Turner and Calvert review supports the conclusions drawn therein. Data from an RCT by Collins et al<sup>2</sup> show significant decreases in rates of very low food security among children (defined as reduction of food intake and disruption of normal eating patterns in a child due to lack of food) and rates of food insecurity in families of school-aged children receiving monthly SEBTC benefit of \$60-per-eligible-child compared to \$0. A \$30 monthly benefit showed mixed results when compared to the full \$60 monthly benefit amount; food insecurity rates were significantly lower in the \$60 group compared to the \$30 group, but both \$60 and \$30 had a similarly beneficial impact on rates of very low food security.

A prospective cohort study by Nalty et al<sup>3</sup> examined the impact of the SFSP in 6-11 year-old children in a group of small, recent immigrant towns, or *colonias*, on the Texas-Mexico border and found SFSP participation did not predict food security the following spring. These findings suggest school year feeding programs may have a greater long-term impact on food security, but the relationship between SFSP participation and summertime food security was not clearly evaluated in this study. The living conditions of participants in this study, which included a lack of running water, poor sanitation, and unpaved roads, limited generalizability; and this paper was not included in the existing review.<sup>1</sup>

Overall, the findings to date support a beneficial impact of federally funded summer feeding programs, both inperson and through electronic transfers, on food security.

## Diet quality

Turner and Calvert<sup>1</sup> detailed evidence on the impact of federally funded summer feeding programs on child diet quality, specifically intake of certain food groups. Though there were no data on overall diet quality or dietary patterns, available RCT evidence suggested summer feeding program participation increased child consumption of fruits, vegetables, whole grains, and dairy, while decreasing overall consumption of added sugars, particularly from sugar-sweetened beverages (SSB).

Recent evidence parallels these findings. Briefel et al<sup>4</sup> conducted an RCT in school-aged children that found a \$60 SEBTC benefit increased child intake of fruits, vegetables, whole grains, and dairy, and reduced intake of added sugars (excluding cereal) and SSB, compared to no benefit. The \$60 benefit also produced greater child

intake of fruits, vegetables, whole grains, and dairy compared to a \$30 benefit, though there was no significant difference in added sugars or SSB intake.

Hopkins et al<sup>5</sup> randomized Kindergarten-5<sup>th</sup> grade children to one of three multi-component groups, all of which included equal SFSP access. The three arms consisted of Active Control (non-nutrition, non-physical activity, non-mental health 4-H programming), Standard Care (nutrition and physical activity programming), and Enhanced Care (nutrition, physical activity, and mental health programming) groups. Between-group comparisons are not informative for this review since all participants had equal access to the SFSP; withingroup comparisons are therefore treated as uncontrolled before-and-after data. Within-group comparisons show no significant effects on child dietary intake, specifically intake of fruits, vegetables, and SSB, from preto post-intervention.

In summary, the existing evidence suggests summer feeding programs may improve child intake of certain food groups. More research is needed to determine the magnitude and practical significance of these findings. In addition, more research is needed to examine the impacts of summer feeding programs on overall diet quality and/or dietary patterns.

### Weight-related outcomes

Turner and Calvert<sup>1</sup> identified multiple articles that included a summer feeding component and examined weight-related outcomes, but only one that was clearly a federally funded program. That intervention study found a multi-component, education-based day camp, that included a SFSP component, decreased BMI for participants. However, the unique impact of the meal provision cannot be disentangled from the other intervention components.

Three studies identified by this rapid review examined the relationship between federally funded summer feeding programs and weight-related outcomes. All three included SFSP access as one of multiple intervention components. Therefore, the unique impact of in-person meal provision could not be determined from these studies; however, they provided evidence on the types of settings and joint activities that could bolster the impact of summer feeding programs on weight-related outcomes.

Evans et al<sup>6</sup> enrolled 6-12 year-old participants in an 8-week multi-component weight gain prevention program, which focused on increasing physical activity during half-day periods in which the SFSP provided the lunch meal. Within-group data were presented for the intervention group only; therefore, the study design is treated as an uncontrolled before-and-after and evaluated as such. Participants in the intervention group showed a significant decrease in BMI z-scores over the duration of the study. This effect was moderated by attendance, such that participants who attended roughly 80% of study days (>30 of 39 days) showed a significant improvement in BMI, while those who attended less frequently did not.

Hopkins et al<sup>5</sup> randomized Kindergarten-5<sup>th</sup> grade participants to one of three multi-component intervention groups aimed at weight gain prevention, all of which included equal SFSP access, and found no significant change in BMI within groups across eight weeks.

Hunt et al<sup>7</sup> utilized an uncontrolled before-and-after study design to assess the impact of a 7-week, multicomponent summer learning program in 2<sup>nd</sup> and 3<sup>rd</sup> graders, which included an educational component; a SFSP breakfast, lunch, and snack; and physical activity time. They found it did not produce a significant change in BMI, BMI z-scores, or BMI percentile over seven weeks.

These findings suggest federally funded summer feeding programs may have a beneficial impact on weightrelated outcomes, particularly summer weight gain prevention, but the findings are too mixed to draw definitive conclusions. There is a need for further research—particularly research focused on summer feeding program participation, exclusively—to determine the true impact on weight-related outcomes.

### Food acceptance

No evidence was identified, in either the existing review<sup>1</sup> or the updated literature search, that directly assessed acceptance of the foods provided in these summer feeding programs; nor are there findings on the direct impact of a summer feeding program on general food acceptance.

However, indirect data from the multi-component trial by Hopkins and colleagues reported general food acceptance before and after the 8-week, 3-armed multi-component intervention described earlier. Participants in all three groups had equal access to the SFSP. Within-group differences in food acceptance were found, though not for all groups. The Standard Care group participants reported a decreased liking for vegetables and fruit at eight weeks compared to baseline; they conversely reported an increased preference for healthy snacks at eight weeks. The Enhanced Care group also reported increased preference for healthy snacks. Although these findings cannot detect the impact of the SFSP on food acceptance, they do identify components of summer programs that could be combined with the SFSP to impact preferences and behaviors.

### Conclusions

## Summary statement

Based on the evidence included in this rapid review and the findings from an existing narrative review, the following summary statement was developed:

Findings from this rapid review suggest USDA-funded summer feeding programs may benefit child food security and diet quality, and both in-person food provision and electronic benefit transfer formats appear beneficial.

Initial findings suggest multi-component interventions that include a feeding program may have a beneficial impact on summer weight gain prevention. However, further research is needed to determine the effects of USDA-funded summer feeding program participation on weight-related outcomes.

## Limitations and Research Recommendations

This rapid review highlights a need for additional research on USDA-funded summer feeding programs, particularly experimental research that can help clarify the unique impact of these programs on child health outcomes of interest, including food security, food sufficiency, diet quality, food acceptance, and weight-related outcomes. The existing evidence is limited by both the number of studies and by methodological challenges in the studies themselves. Although the study design is strong for many of the trials in this rapid review, much of the data are from multi-component interventions where the unique impact of the summer feeding program cannot be determined. Multiple studies are also limited by small sample sizes and high attrition. See Table 3 for a risk of bias assessment by study.

Future research can strengthen the evidence base by including measures that give a complete picture of these outcomes, such as overall diet quality. Examining more recent, novel approaches to summer meal provision, such as those used during the COVID-19 pandemic, will also bolster these findings and help identify the most effective strategies for moving forward in this important area.





Table 2: Evidence examining the relationship between summer feeding programs and food security, food sufficiency, diet quality, food acceptance, and weight-related outcomes<sup>a</sup>

Intervention/Exposure, Comparator and Outcome(s)

Results\*

Model adjustments and Study Limitations

Briefel, 2018, RCT,

2012: 10 grantees, 14 locations (Cherokee Nation, Chickasaw Nation, DE, NV, TX, WA, CT, MI, MO, OR)

2013: 4 grantees, 6 locations (Chickasaw Nation, DE, MI, OR)

Spring survey N=38,833, Summer survey N=44,567; Power: In 2012, calculated as subsample size needed to estimate impact of 5% in very low food security among children at 95% confidence with 80% power. In 2013, calculated to detect a difference between the 2 benefit amounts.

#### Participant characteristics:

- Sex (female): NR
- Age: 5-18v
- Race/ethnicity of parent/guardian: 26% Hispanic, 23% Non-Hispanic black, 42% Non-Hispanic white
- SES: 44% food insecure, 8% very low food security; 64% SNAP, 22% WIC; 100% eligible for free/reduced-price school meals; 71% below poverty line
- Anthropometrics: NR

Intervention: \$60/month EBT

#### Comparator:

\$0/month (2012 control group) \$30/month (2013 control group)

Participants could choose for benefits to come through SNAP or WIC

<u>Intervention duration</u>: Summer months (including prorated benefit for partial months)

#### Outcome assessment methods/timing:

- Baseline (spring months while school was still in session), 2012, 2013 (data pooled from 2012 & 2013)
- Method: parent/guardian interview
- Outcomes of interest: child frequency of certain food/bev consumption

<u>Diet quality</u>, Weighted least squares: Difference (SE) (n range=42,406-43,357)

#### 2012: \$60 vs. \$0

Fruit & vegetable: 0.36 (0.03) F&V w/o fried potatoes: 0.36 (0.03) Whole grains: 0.49 (0.05)

Dairy: 0.22 (0.03)

Drank nonfat/low-fat milk: -0.54 (0.71)

Added sugars: -0.18 (0.17)

Added sugars excluding cereals: -0.47 (0.15)

SSB: -0.59 (0.16) 2013: \$60 vs. \$30

Fruit & vegetable: 0.20 (0.03) F&V w/o fried potatoes: 0.19 (0.03) Whole grains: 0.13 (0.06)

Dairy: 0.07 (0.02)

Drank nonfat/low-fat milk: 0.34 (0.55)

Added sugars: 0.13 (0.18)

Added sugars excluding cereals: 0.02

(0.16)

SSB: 0.06 (0.18)

Findings broken down by model distribution method found the SEBTC-WIC model had more favorable intake levels than the SEBTC-SNAP model (data in paper)

#### Confounders accounted for:

N/A

#### Confounders NOT accounted for:

 Key confounders: Age, sex, race/ethnicity, SES, physical activity, baseline anthropometry, participation in other food assistance programs, language spoken at home, other household characteristics

#### Additional model adjustments:

 Sample design, differential survey nonresponse

#### Limitations:

- Participant/staff blinding not possible
- Participants loss to follow up

#### Funding Source(s):

FNS, USDA

<sup>\*</sup> Bold, shaded font indicates results are statistically significant at p<0.05—green shading indicates a beneficial association; red shading indicates a detrimental relationship.



Intervention/Exposure, Comparator and Outcome(s)

Results\*

USDA-Funded Summer Feeding Programs

Model adjustments and Study Limitations

Collins, 2018, RCT,

2012: 10 grantees, 14 locations (Cherokee Nation, Chickasaw Nation, DE, NV, TX, WA, CT, MI, MO, OR) 2013: 4 grantees, 6 locations (Chickasaw Nation, DE, MI, OR)

Spring survey N=41,793, Summer survey N=48,449; Power: In 2012, calculated as subsample size needed to estimate impact of 5% in very low food security among children at 95% confidence with 80% power. In 2013, calculated to detect a difference between the 2 benefit amounts

#### Participant characteristics:

- Sex (female): NR
- Age: 5-18y
- Race/ethnicity of parent/guardian: (roughly) 26% Hispanic, 23% Non-Hispanic black, 42% Non-Hispanic white
- SES: 43% food insecure, 7% very low food security; 65% SNAP, 25% WIC; 100% eligible for free/reduced-price school meals; 71% below poverty line
- Anthropometrics: NR

Intervention: \$60/month EBT

#### Comparator:

\$0/month (2012 control group) \$30/month (2013 control group)

Participants could choose for benefits to come through SNAP or WIC

<u>Intervention duration</u>: Summer months (including prorated benefit for partial months)

#### Outcome assessment methods/timing:

- Baseline (spring months while school was still in session), 2012, 2013 (data pooled from 2012 & 2013)
- Method: parent/guardian-completed 18item USDA Food Security Survey (last 30 days)
- Outcomes of interest: food security, child frequency of certain food/bev consumption

Weighted least squares: Difference (SE)

#### 2012: \$60 vs. \$0

Very Low Food Security (VLFS-C): \$0 benefit: 9.1% of households \$60 benefit: 6.1% of households (p<0.01)

Food Insecurity (FI-C):

\$0 benefit: 43.0% of households \$60 benefit: 34.7% of households

(p<0.01)

#### 2013: \$60 vs. \$30

Very Low Food Security (VLFS-C): \$30 benefit: 6.7% of households \$60 benefit: 6.1% of households (p=0.076)

Food Insecurity (FI-C):

\$30 benefit: 38.3% of households \$60 benefit: 34.7% of households (p<0.01)

Same nutrition/diet quality outcomes as in Briefel, 2018: sig. benefit for fruit & vegetable, whole grains, and dairy

Findings broken down by model distribution method found no significant differences in food security outcomes between the SEBTC-WIC and the SEBTC-SNAP model (data in paper)

#### Confounders accounted for:

N/A

#### Confounders NOT accounted for:

Key confounders: Age, sex, race/ethnicity, SES, physical activity, baseline anthropometry, participation in other food assistance programs, language spoken at home, other household characteristics

#### Additional model adjustments:

 Sample design, differential survey nonresponse

#### Limitations:

- Participant/staff blinding not possible
- Participants loss to follow up

### Funding Source(s):

FNS, USDA

\*Note: this is the same dataset used by Briefel, et al. 2018



Intervention/Exposure, Comparator and Outcome(s)

Results\*

USDA-Funded Summer Feeding Programs

Model adjustments and Study Limitations

#### Evans, 2018

# Uncontrolled before-and-after study (using data from RCT), RI

Baseline N=81, Analytic N=75 (Attrition: 90% intervention group; 97% control group)

Power: Not powered to test for intervention effects on BMIz

Participant characteristics: Intervention group only

- Sex (female): 52%
- Age: 8.6 (1.9) y (6-12y)
- Race/ethnicity: 10% Non-Hispanic white; 12% Non-Hispanic black; 39% Non-Hispanic other; 39% Hispanic
- SES: 100% eligible for free/reduced-price school meals
- Anthropometrics: 45% overweight/obese

**Intervention (n=51):** 8-wk multi-component weight gain prevention intervention; SFSP sponsoring elementary school open sites

 9am-1pm weekdays, ~3hr physical activity, SFSP lunch

**Control group (n=30):** Similar access to SFSP, no access to intervention programming

Intervention compliance: Attendance 66±10% of days

#### Outcome assessment methods/timing:

- Time point(s) of assessment: baseline, post-intervention (~3 mo later)
- Outcomes: BMIz
- Method: Weight and height measured using standard procedures

These data are from the intervention group only since no within-person data were presented for the control group

## Mean change in BMIz by attendance rate:

1-20 days (n=13): 0.08 21-30 days (n=20): -0.05 31-39 days (n=13): -0.16

#### Confounders accounted for:

N/A

#### Confounders NOT accounted for:

Key confounders: Age, sex, race/ethnicity, SES, physical activity, baseline anthropometry, participation in other food assistance programs, language spoken at home, other household characteristics

#### Additional model adjustments:

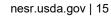
N/A

#### Limitations:

- Periodic low attendance
- Missing data may have differentially impacted groups

#### Funding Source(s):

Hassenfeld Childhood Health Innovation Institute at Brown University; National Institute of Diabetes and Digestive and Kidney Diseases (K01DK110142, EWE); USDA (SFSP portion)





Intervention/Exposure, Comparator and Outcome(s)

Results\*

USDA-Funded Summer Feeding Programs

Model adjustments and Study Limitations

#### Hopkins, 2018

Uncontrolled before-and-after study (using data from an RCT), Franklin County, Columbus, OH

Baseline N=87, Analytic N=81 (Attrition: 7%); Power: 20 participants/site provided 70% power to detect difference of 0.5 BMIz change between intervention and control groups at 95% confidence

#### Participant characteristics:

- Sex (female): 57%
- Age: 7.6 (SE=0.2) y (K-5<sup>th</sup> grade)
- Race/ethnicity: 90% black; 10% non-black
- SES: 59% 'low income' based on national poverty guidelines
- Anthropometrics: 17% overweight;
   13% with obesity

#### Intervention:

8-wk, 3-arm, multicomponent weight gain prevention summer camp

- -Standard Care (nutrition & PA)
- -Enhanced Care (nutrition, PA, mental health)

#### Comparator:

-Active Control (4-H programming—non nutrition-, PA-, or mental health-related)

All participants had access to SFSP

<u>Intervention compliance</u>: attendance reported by group in paper

#### Outcome assessment methods/timing:

- Baseline and post-intervention
- Outcomes: BMIz, diet quality, food acceptance
- Method: 24hr dietary recalls (parentassisted for younger children) administered by study staff; height and weight measured by study staff using the NHANES protocol

#### Weight-related outcomes

(analysis method)

BMI Z-score: no sig. intervention effect

Food acceptance, Mean change (SE)

Liked fruit

Standard care: -1.57 (0·41)

Liked vegetable & fruit

Standard care: -3.08 (0.77)

Enhanced care: -0.88 (1.16)

<u>Healthy Snack Preference</u>

Standard care: 0.77 (0.30)

**Enhanced care: 0.67 (0.32)** 

There were no other sig. intervention effects on veg, fruit, healthy snack acceptance

#### **Diet quality**

There were no sig. intervention effects on veg, fruit, snacking

#### Confounders accounted for:

 Key confounders: Race/ethnicity, SES (income), physical activity

#### Confounders NOT accounted for:

 Key confounders: Sex, age, baseline anthropometry (weight loss outcome only), participation in other food assistance programs, language spoken at home

#### Additional model adjustments:

N/A

#### Limitations:

Missing data may have differentially impacted groups

#### Funding Source(s):

Aetna Foundation, The Ohio State University Office of Outreach and Engagement



Intervention/Exposure, Comparator and Outcome(s)

Results\*

USDA-Funded Summer Feeding Programs

Model adjustments and Study Limitations

#### Hunt, 2019

# Uncontrolled before-and-after study, Southeastern US

Baseline N=31, Analytic N=20 (Attrition: 35%); Power: NR

Participant characteristics (\*Analytic N):

- Sex (female): 40%Age: 6.4 (0.6) y
- Race/ethnicity: 80% African American
- SES: Parent/Guardian Education: No High School Diploma: 5%; high School Diploma: 20%; college Degree: 60%
- Household Income: \$19,999 or less: 5%; \$20,000 - \$39,999: 35%; \$40,000 or more: 35%
- Anthropometrics: BMI: BMI
   Underweight: 5%; Normal weight:
   65%; Overweight/Obese: 15%

Intervention: Daily (Monday to Thursday) academic achievement program operated by a local community organization in collaboration with a local school district.
-Structured reading opportunities and lessons, lunch, enrichment (e.g. social skills), and physical activity

All children provided SFSP breakfast, lunch, and a snack, daily.

#### Comparator: None

Intervention duration: 7 weeks (with week 4 being a holiday break)
Intervention compliance: NR

#### Outcome assessment methods/timing:

- Time point(s) of assessment: Height & weight: wks 1 & 7 Diet data: wks 2 & 4
- Method: Ht & wt measured by trained research assistants using standard methods and CDC growth charts to determine BMIz.
- Diet data: Beverage and Snack Questionnaire (BSQ) completed by the participants' parents, represents last 7 days

#### Weight-related outcomes

Median regression, median change (95% CI)

- BMI: -0.2, 95% CI: (-0.9 1.4)
- zBMI: 0.0, 95% CI: (-0.3 0.4)
- BMI Percentile: 0.0, 95% CI: (-0.2 0.4)

#### Confounders accounted for:

Key confounders: Sex

#### Confounders NOT accounted for:

 Key confounders: Age, race/ethnicity, SES, physical activity, baseline anthropometry, participation in other food assistance programs, language spoken at home, other household characteristics

#### Additional model adjustments:

Attendance

#### Limitations:

- Small sample limits generalizability
- No control group
- Time period does not capture the entire typical summer break
- Many key confounders not controlled for
- High attrition
- No pre-registered protocol or data analysis plan

#### Funding Source(s):

None



Intervention/Exposure, Comparator and Outcome(s)

Results\*

USDA-Funded Summer Feeding Programs

Model adjustments and Study Limitations

#### Nalty, 2013

PCS, Texas-Mexico border colonias Baseline N=50, Analytic N=48 (Attrition: 4%); Power: NR

#### Participant characteristics:

- Sex (female): 58%
- Age: 8.5 (1.4)y (6-11y)Race/ethnicity of mother: 100%
- Race/ethnicity of mother: 100%
   Hispanic or Mexican
- SES: Parent report: 4% very low food security, 54% low food security; 25% marginal food security;
   Child report: 10% very low food
  - Child report: 10% very low food security; 52% low food security, 21% marginal food security; ≤\$699 monthly income: 8.3%
- Anthropometrics: NR

**Exposure of Interest**: SFSP participation

**Comparator:** No SFSP participation

Exposure assessment method and timing: Data collected through *promotora* researcher–administered surveys

in participants' homes. Mothers reported participation in nutrition assistance programs

#### Outcome assessment methods/timing:

- Time point(s) of assessment: summer (baseline), following spring (follow up)
- Method: child completed Food Security Survey Module for Youth (9-item); parent completed US Children's Food Security Scale (8-item)

#### Food security

Logistic regression, OR (95% CI) SFSP: 0.90 (0.23, 3.54) Child report: Food security was more prevalent in summer than during school year (p=0.02)

Parent report: Food security did not vary between summer and school year (p=0.46)

#### Confounders accounted for:

 Key confounders: Race/ethnicity, SES (household income; education; marital status), participation in other food assistance programs, household size

#### Confounders NOT accounted for:

Key confounders: Sex, age, physical activity

#### Additional model adjustments:

Nativity: Mexico, Mothers' group relative to children

#### Limitations:

- Low participant generalizability due to living conditions
- Small sample size also limits generalizability

#### Funding Source(s):

Robert Wood Johnson Foundation, NIH, CDC, USDA

<sup>&</sup>lt;sup>a</sup> Abbreviations: BMI: Body mass index (kg/m²); CDC: Centers for Disease Control and Prevention; CI: Confidence interval; NIH: National Institutes of Health; N/A: Not applicable; NR: Not reported; OR: Odds ratio; PCS: Prospective cohort study; RCT: Randomized controlled trial; SEBTC: Summer Electronic Benefit Transfer for Children; SES: Socioeconomic status; SFSP: Summer Food Service Program; SNAP: Supplemental Nutrition Assistance Program; SSO: Seamless Summer Option; USDA: United States Department of Agriculture; WIC: Nutrition Program for Women, Infants, and Children



Table 3. Risk of bias for studies examining USDA-funded summer feeding programs and food security, food sufficiency, diet quality, food acceptance, and weight-related outcomes

	Randomization	Confounding	Selection of participants	Classification of interventions	Classification of exposures	Deviations from intended interventions	Deviations from intended exposures	Missing outcome data	Outcome measurement	Selection of the reported result
Briefel, 2018, RCT*	Low	N/A	N/A	N/A	N/A	Low	N/A	Some concerns	Some concerns	Low
Collins, 2018, RCT	Low	N/A	N/A	N/A	N/A	Low	N/A	Low	Some concerns	Low
Evans, 2018, Uncontrolled before/after <sup>†</sup>	N/A	Serious	Low	Low	N/A	Moderate	N/A	Moderate	Low	Moderate
Hopkins, 2018, Uncontrolled before/after	N/A	Serious	Low	Low	N/A	Moderate	N/A	Low	Low	Low
Hunt, 2018, Uncontrolled before/after	N/A	Serious	Low	Low	N/A	Low	N/A	Moderate	Low	Moderate
Nalty, 2013, PCS <sup>‡</sup>	N/A	Serious	Low	N/A	Low	Some concerns	No information	Moderate	Moderate	Moderate

<sup>\*</sup>Possible ratings of low, some concerns, or high determined using the "Cochrane Risk-of-bias 2.0" (RoB 2.0) (August 2019 version)"

<sup>†</sup> Possible ratings of low, moderate, serious, critical, or no information determined using the "Risk of Bias in Non-randomized Studies of Interventions (ROBINS-I) tool"

<sup>&</sup>lt;sup>‡</sup> Possible ratings of low, moderate, serious, critical, or no information determined using the "Risk of Bias for Nutrition Observational Studies" tool (RoB-NObs)



## Acknowledgments and funding

NESR staff: developed the protocol for examining the scientific evidence, including the inclusion and exclusion criteria; reviewed all studies that met the set criteria; discussed the body of evidence for each question; and wrote the summary statements.

NESR staff worked with the review sponsors, the OPS SNRAD team, to determine the scope of the question and develop the rapid review protocol.

- Chanchalat Chanhatasilpa, PhD
- Holly Figueroa, MSW
- Conor McGovern, MA
- Kelley Scanlon, PhD, RD

Funding: Funding for this rapid review project was provided by the Special Nutrition Research and Analysis Division, Office of Policy Support, Food and Nutrition Service, U.S. Department of Agriculture

## References of the articles included in the rapid review

- 1. Turner L, Calvert HG. The Academic, Behavioral, and Health Influence of Summer Child Nutrition Programs: A Narrative Review and Proposed Research and Policy Agenda. J Acad Nutr Diet. 2019;119(6):972-983.
- Collins AM, Klerman JA, Briefel R, et al. A Summer Nutrition Benefit Pilot Program and Low-income 2. Children's Food Security. *Pediatrics*. 2018;141(4).
- Nalty CC, Sharkey JR, Dean WR. School-based nutrition programs are associated with reduced child 3. food insecurity over time among Mexican-origin mother-child dyads in Texas Border Colonias. J Nutr. 2013:143(5):708-713.
- Briefel RR, Collins AM, Wolf A, Gordon AR, Cabili CL, Klerman JA. Nutrition impacts in a randomized 4. trial of summer food benefits to prevent childhood hunger in U.S. schoolchildren. Journal of Hunger & Environmental Nutrition. 2018;13(3):304-321.
- Hopkins LC, Holloman C, Melnyk B, et al. Participation in structured programming may prevent 5. unhealthy weight gain during the summer in school-aged children from low-income neighbourhoods: feasibility, fidelity and preliminary efficacy findings from the Camp NERF study. Public Health Nutr. 2019;22(6):1100-1112.
- 6. Evans EW, Bond DS, Pierre DF, Howie WC, Wing RR, Jelalian E. Promoting health and activity in the summer trial: Implementation and outcomes of a pilot study. Prev Med Rep. 2018;10:87-92.
- Hunt ET. Whitfield ML. Brazendale K. Beets MW. Weaver RG. Examining the impact of a summer 7. learning program on children's weight status and cardiorespiratory fitness: A natural experiment. Eval Program Plann. 2019;74:84-90.



# **Appendices**

# Appendix 1: Abbreviations

#### Table A 1. List of abbreviations

Abbreviation	Full name
ВМІ	Body mass index (kg/m²)
CNPP	Center for Nutrition Policy and Promotion
FNS	Food and Nutrition Service
ннѕ	United States Department of Health and Human Services
NESR	Nutrition Evidence Systematic Review
NGAD	Nutrition Guidance and Analysis Division
NGO	Non-governmental Organization
OPS	Office of Policy Support
PCS	Prospective cohort study
RCT	Randomized controlled trial
SEBTC	Summer Electronic Benefits Transfer for Children
SES	Socioeconomic status
SFSP	Summer Food Service Program
SNAP	Supplemental Nutrition Assistance Program
SNRAD	Special Nutrition Research and Analysis Division
SSB	Sugar-sweetened beverage
SSO	Seamless Summer Option
USDA	United States Department of Agriculture
WIC	Nutrition Program for Women, Infants, and Children



## Appendix 2: Literature search strategy

**Databases and search terms** 

Database: PubMed

**Provider: U.S. National Library of Medicine** 

Date(s) Searched: August 21, 2020

Date range searched: January 1, 2000-August 21, 2020

Results: 1,016

**#1 -** summer\*[tiab] OR holiday\*[tiab]

#2 - "Meals"[Mesh] OR meal\*[tiab] OR breakfast\*[tiab] OR break fast\*[tiab] OR lunch\*[tiab] OR snack\*[tiab] OR dinner\*[tiab] OR supper\*[tiab] OR "Food Assistance"[Mesh] OR food\*[tiab] OR feed\*[tiab] OR nutrition service\*[tiab] OR nutrition intervention\*[tiab] OR nutrition program\*[tiab] OR nutritional program\*[tiab] OR nutritional educat\*[tiab] OR "Food Supply"[Mesh] OR "Health Status Disparities"[Mesh] OR health disparit\*[tiab] OR "Poverty"[Mesh] OR poverty[tiab] OR "Socioeconomic Factors"[Mesh] OR social economic\*[tiab] OR socialeconomic[tiab] OR "Hunger"[Mesh] OR hunger[tiab]

#3 - "Child"[Mesh] OR child\*[tiab] OR youth\*[tiab] OR "Adolescent"[Mesh] OR adolescen\*[tiab] OR teen\*[tiab] OR preteen\*[tiab] OR pre-teen\*[tiab] OR pre-adolesc\*[tiab] OR preadolesc\*[tiab] OR boys[tiab] OR girl[tiab] OR girls[tiab] OR schoolchild\*[tiab] OR elementary school\*[tiab] OR primary school\*[tiab] OR secondary school\*[tiab] OR middle school\*[tiab] OR junior high\*[tiab] OR high school\*[tiab] OR juvenile\*[tiab] OR pubescent[tiab] OR prepubescent[tiab] OR kids[tiab]

**#4 -** (#1 AND #2 AND #3)

**#5 -** (#1 AND #2 AND #3) NOT ("Animals"[Mesh] NOT ("Animals"[Mesh] AND "Humans"[Mesh] NOT (editorial[ptyp] OR comment[ptyp] OR news[ptyp] OR letter[ptyp] OR retracted publication[ptyp] OR retraction of publication[ptyp] OR retraction notice[ti]) Filters: English, from 2000 - 2020 Sort by: Publication Date

Database: Embase Provider: Elsevier

Date(s) Searched: August 21, 2020

Date range searched: January 1, 2000-August 21, 2020

Results: 880

#1 - summer\*:ab,ti OR holiday\*:ab,ti

**#2** - 'meal'/exp OR meal\*:ab,ti OR breakfast\*:ab,ti OR 'break fast\*':ab,ti OR lunch\*:ab,ti OR snack\*:ab,ti OR dinner\*:ab,ti OR supper\*:ab,ti OR 'food assistance'/exp OR food\*:ab,ti OR feed\*:ab,ti OR 'nutrition service\*':ab,ti OR 'nutrition intervention\*':ab,ti OR 'nutrition program\*':ab,ti OR 'nutritional program\*':ab,ti OR 'nutrition educat\*':ab,ti OR 'nutritional intervention\*':ab,ti OR 'nutritional educat\*':ab,ti OR 'food insecurity'/exp OR 'health disparity'/exp OR 'health disparit\*':ab,ti OR poverty:ab,ti OR 'socioeconomics'/exp OR 'social economic\*':ab,ti OR socialeconomic:ab,ti OR 'hunger'/exp OR hunger:ab,ti



#3 - 'child'/exp OR child\*:ab,ti OR youth\*:ab,ti OR 'adolescent'/exp OR adolescen\*:ab,ti OR teen\*:ab,ti OR preteen\*:ab,ti OR 'pre teen\*':ab,ti OR 'pre adolesc\*':ab,ti OR preadolesc\*:ab,ti OR boy:ab,ti OR boy:ab,ti OR girl:ab,ti OR girl:ab,ti OR schoolchild\*:ab,ti OR 'elementary school\*':ab,ti OR 'primary school\*':ab,ti OR 'secondary school\*':ab,ti OR 'middle school\*':ab,ti OR 'junior high\*':ab,ti OR 'high school\*':ab,ti OR juvenile\*:ab,ti OR prepubescent:ab,ti OR kid:ab,ti OR kid:a

**#4** - #1 AND #2 AND #3 AND [humans]/lim AND [english]/lim AND [2000-2020]/py NOT ([conference abstract]/lim OR [conference paper]/lim OR [conference review]/lim OR [editorial]/lim OR [erratum]/lim OR [letter]/lim OR [note]/lim)

**Database: Education Resources Information Center (ERIC)** 

Provider: Institute of Education Sciences within the United States Department of Education

Date(s) Searched: August 21, 2020

Date range searched: January 1, 2000-August 21, 2020

Results: 504

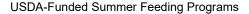
((summer\* OR holiday\*) AND (meal\* OR breakfast\* OR 'break fast\*' OR lunch\* OR snack\* OR dinner\* OR supper\* OR food\* OR feed\* OR 'nutrition service\*' OR 'nutrition intervention\*' OR 'nutrition program\*' OR 'nutritional program\*' OR 'nutritional educat\*' OR 'nutritional intervention\*' OR 'nutritional educat\*' OR 'health disparit\*' OR poverty OR 'social economic\*' OR socialeconomic OR hunger) AND (child\* OR youth\* OR adolescen\* OR teen\* OR preteen\* OR 'pre teen\*' OR 'pre adolesc\*' OR preadolesc\* OR boy OR boys OR girl OR girls OR schoolchild\* OR 'elementary school\*' OR 'primary school\*' OR 'secondary school\*' OR 'middle school\*' OR 'junior high\*' OR 'high school\*' OR juvenile\* OR pubescent OR 'pre pubescent' OR prepubescent OR kid OR kids))



# Appendix 3: Excluded articles

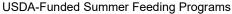
The following table lists the articles excluded after full-text screening for this rapid review question. At least one reason for exclusion is provided for each article, though this may not reflect all possible reasons. Information about articles excluded after title and abstract screening is available upon request.

	Citation	Rationale
1	(2003). Summer snacking. CDS Rev, 96(3), 34. doi:#electronic resource number#.	Publication Status
2	(2011). Cooperation in USDA studies and evaluations, and full use of federal funds in nutrition assistance programs nondiscretionary provisions of the Healthy, Hunger-Free Kids Act of 2010, Public Law 111-296. Final Rule. Fed Regist, 76(125), 37979-83. doi:#electronic resource number#.	Study Design; Publication Status; Other
3	Barnidge, EK, Chapnick, M, Sawicki, M, Baker, EA, Huang, J. Food Insecurity in the Summer: A Rural– Urban Comparison of African American Households With Children. Journal of Hunger and Environmental Nutrition. 2017. 12:221-236. doi:10.1080/19320248.2016.1255581.	Outcome
4	Bleiweiss-Sande, R., Sacheck, J. M., Chui, K., Goldberg, J. P., Bailey, C., Evans, E. W. (2020). Processed food consumption is associated with diet quality, but not weight status, in a sample of low-income and ethnically diverse elementary school children. Appetite, 151(#issue#), 104696. doi:10.1016/j.appet.2020.104696.	Intervention/Exposure; Comparator
5	Bohnert, A. M.,Bates, C. R.,Heard, A. M.,Burdette, K. A.,Ward, A. K.,Silton, R. L.,Dugas, L. R. (2017). Improving Urban Minority Girls' Health Via Community Summer Programming. J Racial Ethn Health Disparities, 4(6), 1237-1245. doi:10.1007/s40615-016-0333-x.	Intervention/Exposure
6	Brazendale, K.,Beets, M. W.,Turner-McGrievy, G. M.,Kaczynski, A. T.,Pate, R. R.,Weaver, R. G. (2018). Children's Obesogenic Behaviors During Summer Versus School: A Within-Person Comparison. J Sch Health, 88(12), 886-892. doi:10.1111/josh.12699.	Intervention/Exposure
7	Brown, C. W., Alexander, D. S., Warren, C. A., Anderson-Booker, M. (2017). A Qualitative Approach: Evaluating the Childhood Health and Obesity Initiative Communities Empowered for Success (CHOICES) Pilot Study. J Racial Ethn Health Disparities, 4(4), 549-557. doi:10.1007/s40615-016-0257-5.	Intervention/Exposure
8	Bruce, J. S.,De La Cruz, M. M.,Lundberg, K.,Vesom, N.,Aguayo, J.,Merrell, S. B. (2019). Combating Child Summer Food Insecurity: Examination of a Community-Based Mobile Meal Program. J Community Health, 44(5), 1009-1018. doi:10.1007/s10900-019-00675-0.	Outcome
9	Bruce, J. S.,De La Cruz, M. M.,Moreno, G.,Chamberlain, L. J. (2017). Lunch at the library: examination of a community-based approach to addressing summer food insecurity. Public Health Nutr, 20(9), 1640-1649. doi:10.1017/s1368980017000258.	Population
10	Carpenter, L. R., Smith, T. M., Stern, K., Boyd, L. W., Rasmussen, C. G., Schaffer, K., Shuell, J., Broussard, K., Yaroch, A. L. (2017). Meals for Good: An innovative community project to provide healthy meals to children in early care and education programs through food bank catering. Prev Med Rep, 8(#issue#), 210-214. doi:10.1016/j.pmedr.2017.10.015.	Intervention/Exposure; Outcome; Population
11	Cobern, J. A., Shell, K. J., Henderson, E. R., Beech, B. M., Batlivala, S. P. (2015). The Summer Food Service Program and the Ongoing Hunger Crisis in Mississippi. J Miss State Med Assoc, 56(10), 300-2. doi:#electronic resource number#.	Study Design
12	Collins, AM, Klerman, JA. Improving Nutrition by Increasing Supplemental Nutrition Assistance Program Benefits. Am J Prev Med. 2017. 52:S179-s185. doi:10.1016/j.amepre.2016.08.032.	Included in Turner 2019 review
13	Cotwright, C. J., Alvis, C., de Jesus Jimenez, F., Farmer, P., Okoli, C., Delane, J., Cox, G. O. (2020). Improving Willingness to Try Fruits and Vegetables Among Low-Income Children Through Use of Characters. Health Equity, 4(1), 84-90. doi:10.1089/heq.2019.0113.	Intervention/Exposure
14	Cullen, D, Blauch, A, Mirth, M, Fein, J. Complete Eats: Summer Meals Offered by the Emergency Department for Food Insecurity. Pediatrics. 2019. 144:#pages#. doi:10.1542/peds.2019-0201.	Outcome





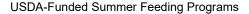
Citation Rationale 15 De La Cruz, M. M., Phan, K., Bruce, J. S. (2020). More to offer than books: stakeholder perceptions of a Outcome public library-based meal programme. Public Health Nutr, 23(12), 2179-2188. doi:10.1017/s1368980019004336. 16 Di Noia, J., Byrd-Bredbenner, C. (2013). Adolescent fruit and vegetable intake: influence of family support Intervention/Exposure and moderation by home availability of relationships with afrocentric values and taste preferences. J Acad Nutr Diet, 113(6), 803-8. doi:10.1016/j.jand.2013.02.001. Di Noia, J., Contento, I. R. (2010). Fruit and vegetable availability enables adolescent consumption that 17 Intervention/Exposure exceeds national average. Nutr Res, 30(6), 396-402. doi:10.1016/j.nutres.2010.06.008. 18 Di Noia, J., Cullen, K. W. (2015). Fruit and Vegetable Attitudes, Norms, and Intake in Low-Income Youth. Intervention/Exposure; Health Educ Behav, 42(6), 775-82. doi:10.1177/1090198115578752. Comparator 19 Ehrenberg, S., Leone, L. A., Sharpe, B., Reardon, K., Anzman-Frasca, S. (2019). Using repeated exposure Intervention/Exposure through hands-on cooking to increase children's preferences for fruits and vegetables. Appetite, 142(#issue#), 104347. doi:10.1016/j.appet.2019.104347. 20 El Mikati, H. K., Boateng, A. O., McKinney, B. M., Haberlin-Pittz, K., Pike, J., Perry, P., Hannon, T. S., Yazel-Intervention/Exposure Smith, L. (2020). Forever-Fit Summer Camp: The Impact of a 6-Week Summer Healthy Lifestyle Day Camp on Anthropometric, Cardiovascular, and Physical Fitness Measures in Youth With Obesity. J Prim Care Community Health, 11(#issue#), 2150132720903888. doi:10.1177/2150132720903888. 21 Gachupin, Francine C., Morehouse, Laura, Bergier, Nicole, Thomson, Cynthia (2019). Describing a Public-Intervention/Exposure Health Summer Camp for Underserved Children: Healthy 2B Me. #journal#, 90(4), 39-51. doi:#electronic 22 George, G. L., Schneider, C., Kaiser, L. (2016). Healthy Lifestyle Fitness Camp: A Summer Approach to Intervention/Exposure Prevent Obesity in Low-Income Youth. J Nutr Educ Behav, 48(3), 208-12.e1. doi:10.1016/j.jneb.2015.12.010. Gordon, AR, Briefel, RR, Collins, AM, Rowe, GM, Klerman, JA. Delivering Summer Electronic Benefit 23 Included in Turner 2019 Transfers for Children through the Supplemental Nutrition Assistance Program or the Special review Supplemental Nutrition Program for Women, Infants, and Children: Benefit Use and Impacts on Food Security and Foods Consumed. J Acad Nutr Diet. 2017. 117:367-375.e2. doi:10.1016/j.jand.2016.11.002. 24 Gorman, K. (2006). Kid's summer shape-up: Encourage better snack choices and more activity. Obesity Intervention/Exposure; Management, 2(3), 119. doi:10.1089/obe.2006.2.119. Publication Status; Other 25 Halpern-Felsher, B., McLaughlin, S. (2016). The Importance of Scientific Mentoring Programs for Intervention/Exposure; Underrepresented Youth. J Health Dispar Res Pract, 9(5), 87-89. doi:#electronic resource number#. Outcome 26 Hanson, K. L., Kolodinsky, J., Wang, W., Morgan, E. H., Pitts, S. B. J., Ammerman, A. S., Sitaker, M., Seguin, Intervention/Exposure R. A. (2017). Adults and Children in Low-Income Households that Participate in Cost-Offset Community Supported Agriculture Have High Fruit and Vegetable Consumption. Nutrients, 9(7), #Pages#. doi:10.3390/nu9070726. 27 Hatcher, Daniel W., FitzSimons, Crystal Weedall, Turley, Jill R. (2014). The Role of Out-of-School Time in Outcome: Publication Status: Reducing Hunger and Preventing Obesity. #journal#, #volume#(#issue#), #Pages#. doi:#electronic Other resource number#. 28 Heim, S., Stang, J., Ireland, M. (2009). A garden pilot project enhances fruit and vegetable consumption Intervention/Exposure among children. J Am Diet Assoc, 109(7), 1220-6. doi:10.1016/j.jada.2009.04.009. Hopkins, L. C., Fristad, M., Goodway, J. D., Eneli, I., Holloman, C., Kennel, J. A., Melnyk, B., Gunther, C. 29 Other (2016). Camp NERF: methods of a theory-based nutrition education recreation and fitness program aimed at preventing unhealthy weight gain in underserved elementary children during summer months. BMC Public Health, 16(1), 1122. doi:10.1186/s12889-016-3765-7. 30 Hopkins, L. C., Fristad, M., Goodway, J. D., Melnyk, B., Eneli, I., Holloman, C., Kennel, J. A., Webster, Outcome A., Sharn, A. R., Gunther, C. (2018). Feasibility and acceptability of technology-based caregiver engagement strategies delivered in a summertime childhood obesity prevention intervention: results from an internal pilot of the Camp NERF (Nutrition, Education, Recreation, and Fitness) study. Pilot Feasibility Stud, 4(#issue#), 153. doi:10.1186/s40814-018-0340-2.





15(#issue#), E132. doi:10.5888/pcd15.180150.

Citation Rationale 31 Hopkins, L. C., Gunther, C. (2015). A Historical Review of Changes in Nutrition Standards of USDA Child Study Design; Outcome Meal Programs Relative to Research Findings on the Nutritional Adequacy of Program Meals and the Diet and Nutritional Health of Participants: Implications for Future Research and the Summer Food Service Program. Nutrients, 7(12), 10145-67. doi:10.3390/nu7125523. 32 Hopkins, L. C., Hooker, N. H., Gunther, C. (2017). Securing a Stop to the Summer Setback: Policy Study Design Considerations in the Future Expansion of the Summer Electronic Benefit Transfer for Children. J Nutr Educ Behav, 49(8), 692-699.e1. doi:10.1016/j.jneb.2016.10.010. 33 Hopkins, L. C., Penicka, C., Evich, C., Jones, B., Gunther, C. (2018). Project SWEAT (Summer Weight and Other Environmental Assessment Trial): study protocol of an observational study using a multistate, prospective design that examines the weight gain trajectory among a racially and ethnically diverse convenience sample of economically disadvantaged school-age children. BMJ Open, 8(8), e021168. doi:10.1136/bmjopen-2017-021168. Hopkins, L. C., Tiba, S., Westrick, M., Gunther, C. (2020). The Diet Quality of a Sample of Predominantly 34 Intervention/Exposure Racial Minority Children From Low-Income Households Is Lower During the Summer vs School Year: Results From the Project Summer Weight and Environmental Assessment Trial Substudy. J Acad Nutr Diet, #volume#(#issue#), #Pages#. doi:10.1016/j.jand.2020.06.013. 35 Huang, J., Barnidge, E. (2016). Low-income Children's participation in the National School Lunch Program Intervention/Exposure and household food insufficiency. Soc Sci Med, 150(#issue#), 8-14. doi:10.1016/j.socscimed.2015.12.020. Huang, J., Barnidge, E., Kim, Y. (2015). Children Receiving Free or Reduced-Price School Lunch Have 36 Intervention/Exposure Higher Food Insufficiency Rates in Summer. J Nutr, 145(9), 2161-8. doi:10.3945/jn.115.214486. 37 Huang, J., Kim, Y., Barnidge, E. (2016). Seasonal Difference in National School Lunch Program Intervention/Exposure Participation and Its Impacts on Household Food Security. Health Soc Work, 41(4), 235-243. doi:10.1093/hsw/hlw043. 38 Jones, Denise, Jones, Dennis (2020). Transcend the Summer Slump: How Summer Programs Can Attract Intervention/Exposure and Retain Low-Income High School Students. #journal#, #volume#(#issue#), #Pages#. doi:#electronic resource number#. Kannam, A., Wilson, N. L. W., Chomitz, V. R., Ladin, K. (2019). Perceived Benefits and Barriers to Free 39 Outcome Summer Meal Participation Among Parents in New York City. J Nutr Educ Behav, 51(8), 976-984. doi:10.1016/j.jneb.2019.05.592. 40 Kenney, E. L., Lee, R. M., Brooks, C. J., Cradock, A. L., Gortmaker, S. L. (2017). What Do Children Eat in Intervention/Exposure the Summer? A Direct Observation of Summer Day Camps That Serve Meals. J Acad Nutr Diet, 117(7), 1097-1103. doi:10.1016/j.jand.2017.01.026. 41 Kilanowski, JF, Gordon, NH. Making a Difference in Migrant Summer School: Testing a Healthy Weight Included in Turner 2019 Intervention. Public Health Nurs. 2015. 32:421-9. doi:10.1111/phn.12175. review Kozak, A. T., Pickett, S. M., Jarrett, N. L., Markarian, S. A., Lahar, K. I., Goldstick, J. E. (2019). Project Intervention/Exposure; 42 STARLIT: protocol of a longitudinal study of habitual sleep trajectories, weight gain, and obesity risk **Publication Status** behaviors in college students. BMC Public Health, 19(1), 1720. doi:10.1186/s12889-019-7697-x. 43 Lee, J., Kubik, M. Y., Fulkerson, J. A. (2019). Diet Quality and Fruit, Vegetable, and Sugar-Sweetened Intervention/Exposure Beverage Consumption by Household Food Insecurity among 8- to 12-Year-Old Children during Summer Months. J Acad Nutr Diet, 119(10), 1695-1702. doi:10.1016/j.jand.2019.03.004. 44 Litt, H, Polke, A, Tully, J, Volerman, A. Addressing Food Insecurity: An Evaluation of Factors Associated Outcome with Reach of a School-Based Summer Meals Program. J Acad Nutr Diet. 2020. #volume#:#pages#. doi:10.1016/j.jand.2020.04.003. Mahoney, J. L. (2011). Adolescent summer care arrangements and risk for obesity the following school 45 Intervention/Exposure year. Journal of Adolescence, 34(4), 737-749. doi:10.1016/j.adolescence.2010.08.010. 46 Maxwell, A. E., Castillo, L., Arce, A. A., De Anda, T., Martins, D., McCarthy, W. J. (2018). Eating Veggies Is Intervention/Exposure Fun! An Implementation Pilot Study in Partnership With a YMCA in South Los Angeles. Prev Chronic Dis,





Citation Rationale Miles, R., Wang, Y., Johnson, S. B. (2018). Neighborhood Built and Social Environments and Change in Intervention/Exposure Weight Status over the Summer in Low-Income Elementary School Children. Int J Environ Res Public Health, 15(6), #Pages#. doi:10.3390/ijerph15061124. 48 Miller, DP. Accessibility of summer meals and the food insecurity of low-income households with children. Included in Turner 2019 Public Health Nutr. 2016. 19:2079-89. doi:10.1017/s1368980016000033. review National Academies of Sciences, Engineering, Medicine, Division of, Behavioral, Social, 49 Study Design; Outcome Sciences, Education, Board on Children, Youth, Families, Committee on Summertime, Experiences, Child, Adolescent Education, Health, Safety, (2019). . Shaping Summertime Experiences: Opportunities to Promote Healthy Development and Well-Being for Children and Youth, #volume#(#issue#), #Pages#. doi:10.17226/25546. Oberholser, C. A., Tuttle, C. R. (2004). Assessment of household food security among food stamp 50 Outcome: Other recipient families in Maryland. Am J Public Health, 94(5), 790-5. doi:10.2105/ajph.94.5.790. 51 Olvera, N., Leung, P., Kellam, S. F., Liu, J. (2013). Body fat and fitness improvements in Hispanic and Intervention/Exposure African American girls. J Pediatr Psychol, 38(9), 987-96. doi:10.1093/jpepsy/jst041. 52 Oo, K., Stephenson, T., Hege, A., Brewer, D., Gamboa, L., Hildesheim, L., Serra, L., Houlihan, J., Koempel, A. Intervention/Exposure (2020). Addressing Childhood Hunger during the Summer Months: Using Gleaned Produce for Snacks and Interactive Nutrition Education on Food Systems and Healthy Eating. Journal of Hunger and Environmental Nutrition, #volume#(#issue#), #Pages#. doi:10.1080/19320248.2020.1744497. Parente, Maria E., Sheppard, Adam, Mahoney, Joseph L. (2012). Parental Knowledge as a Mediator of the 53 Intervention/Exposure Relation between Adolescent Summer Care Arrangement Configurations and Adjustment the Following School Year. #journal#, 16(2), 84-97. doi:#electronic resource number#. 54 Park, K. S., Lee, M. G. (2015). Effects of summer school participation and psychosocial outcomes on Intervention/Exposure changes in body composition and physical fitness during summer break. J Exerc Nutrition Biochem, 19(2), 81-90. doi:10.5717/jenb.2015.15052005. 55 Phillips, R., Harper, S., Gamble, S. (2007). Summer programming in rural communities; unique challenges. Study Design New Dir Youth Dev, #volume#(114), 65-73. doi:10.1002/yd.213. Pierce, B., Bowden, B., McCullagh, M., Diehl, A., Chissell, Z., Rodriguez, R., Berman, B. M., D. Adamo CR 56 Intervention/Exposure (2017). A Summer Health Program for African-American High School Students in Baltimore, Maryland: Community Partnership for Integrative Health. Explore (NY), 13(3), 186-197. doi:10.1016/j.explore.2017.02.002. Reesor, L., Moreno, J. P., Johnston, C. A., Hernandez, D. C. (2019). School-Based Weight Management 57 Intervention/Exposure Program Curbs Summer Weight Gain Among Low-Income Hispanic Middle School Students. J Sch Health, 89(1), 59-67. doi:10.1111/josh.12713. 58 Rodriguez, A. X., Olvera, N., Leung, P., O'Connor, D. P., Smith, D. W. (2014). Association between the Intervention/Exposure summer season and body fatness and aerobic fitness among Hispanic children. J Sch Health, 84(4), 233-8. doi:10.1111/josh.12141. Rosenkranz, R. R., Dzewaltowski, D. A. (2009). Promoting better family meals for girls attending summer 59 Intervention/Exposure programs. J Nutr Educ Behav, 41(1), 65-7. doi:10.1016/j.jneb.2008.02.003. 60 Sallis, J. F., Conway, T. L., Cain, K. L., Geremia, C., Bonilla, E., Spoon, C. (2019). Race/ethnic variations in Intervention/Exposure school-year versus summer differences in adolescent physical activity. Prev Med, 129(#issue#), 105795. doi:10.1016/j.ypmed.2019.105795. Schaefle, Scott (2018). The Relationship between GEAR UP Program Involvement and Latina/o Students' 61 Intervention/Exposure; Performance on High-Stakes Tests. #journal#, 17(3), 201-214. doi:#electronic resource number#. Outcome 62 Seal, N., Seal, J. (2011). Developing healthy childhood behaviour: outcomes of a summer camp Intervention/Exposure experience. Int J Nurs Pract, 17(4), 428-34. doi:10.1111/j.1440-172X.2011.01924.x. 63 Sharkey, J. R., Dean, W. R., Nalty, C. C. (2013). Child hunger and the protective effects of Supplemental Intervention/Exposure Nutrition Assistance Program (SNAP) and alternative food sources among Mexican-origin families in Texas border colonias. BMC Pediatr, 13(#issue#), 143. doi:10.1186/1471-2431-13-143.



Rationale



Citation

Staiano, A. E., Baker, C. M., Calvert, S. L. (2012). Dietary Digital Diaries: Documenting Adolescents' Intervention/Exposure Obesogenic Environment. Environ Behav, 44(5), 695-712. doi:10.1177/0013916511403623. 65 Tanskey, L. A., Goldberg, J. P., Chui, K., Must, A., Sacheck, J. M. (2019). Accelerated Summer Weight Gain Intervention/Exposure in a Low-Income, Ethnically Diverse Sample of Elementary School Children in Massachusetts. Child Obes, 15(4). 244-253. doi:10.1089/chi.2017.0228. Tanskey, L. A., Goldberg, J. P., Chui, K., Must, A., Wright, C. M., Sacheck, J. M. (2019). A qualitative 66 Intervention/Exposure exploration of potential determinants of accelerated summer weight gain among school-age children: perspectives from parents. BMC Pediatr, 19(1), 438. doi:10.1186/s12887-019-1813-z. 67 Tauriello, S., Bowker, J., Wilding, G., Epstein, L., Anzman-Frasca, S. (2020). Examining associative Intervention/Exposure conditioning with a positive peer context as a strategy to increase children's vegetable acceptance. Pediatr Obes, #volume#(#issue#), e12660. doi:10.1111/ijpo.12660. 68 Toossi, S. (2017). Incentivizing healthy eating in children: An investigation of the "ripple" and "temporal" Intervention/Exposure effects of a reward-based intervention. Appetite, 117(#issue#), 58-66. doi:10.1016/j.appet.2017.06.011. 69 Turner, L, O'Reilly, N, Ralston, K, Guthrie, JF. Identifying gaps in the food security safety net: the Outcome characteristics and availability of summer nutrition programmes in California, USA. Public Health Nutr. 2019. 22:1824-1838. doi:10.1017/s1368980018004135. 70 Wang, Y. C., Vine, S., Hsiao, A., Rundle, A., Goldsmith, J. (2015). Weight-related behaviors when children Intervention/Exposure are in school versus on summer breaks: does income matter?. J Sch Health, 85(7), 458-66. doi:10.1111/josh.12274. 71 Weaver, H. N., Jackson, K. F. (2010). Healthy Living in Two Worlds: Testing a Wellness Curriculum for Intervention/Exposure Urban Native Youth. Child Adolesc Social Work J, 27(3), 231-244. doi:10.1007/s10560-010-0197-6. 72 Werner, D., Teufel, J., Holtgrave, P. L., Brown, S. L. (2012). Active generations: an intergenerational Intervention/Exposure approach to preventing childhood obesity. J Sch Health, 82(8), 380-6. doi:10.1111/j.1746-1561.2012.00713.x. 73 White, A. H., Maroto, M. E. (2016). Summer Meal Programs Provide an Opportunity for Nutrition Education Outcome; Publication Status; and Physical Activity. J Acad Nutr Diet, 116(6), 905-7. doi:10.1016/j.jand.2016.04.003. Other 74 Williams, L., Magee, A., Kilby, C., Maxey, K., Skelton, J. A. (2019). A pilot summer day camp cooking Intervention/Exposure curriculum to influence family meals. Pilot Feasibility Stud, 5(#issue#), 147. doi:10.1186/s40814-019-0528-0. 75 Wyker, B. A., Jordan, P., Quigley, D. L. (2012). Evaluation of supplemental nutrition assistance program Outcome education: application of behavioral theory and survey validation. J Nutr Educ Behav, 44(4), 360-4. doi:10.1016/j.jneb.2011.11.004. 76 Yen, I. H., Gregorich, S., Cohen, A. K., Stewart, A. (2013). A community cohort study about childhood social Intervention/Exposure; and economic circumstances: Racial/ethnic differences and associations with educational attainment and Population health of older adults. BMJ Open, 3(4), #Pages#. doi:10.1136/bmjopen-2012-002140.